

# Terrell A. Young

Washington State University  
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## EDUCATION

Brigham Young University	Curriculum and Instructional Science	EdD	1988
Utah State University	Reading/Language Arts Elementary Education	MEd	1982
Kansas State University	Language Arts Elementary Education Social Sciences	BS	1975

## UNIVERSITY TEACHING EXPERIENCE

Washington State University	Professor	2004-Present
Washington State University	Associate Professor	1995-2004
Washington State University	Assistant Professor	1990-1995
The University of Texas at Arlington	Assistant Professor	1988-1990

## HONORS AND AWARDS

President's Teaching Academy, Washington State University, 2007-present.

Excellence Award in Mentoring, Department of Teaching and Learning, Washington State University, 2007.

Outstanding Teacher Educator in Reading Award, International Reading Association, 2006.

Merry Cammack Inspirational Award, Washington Organization for Reading Development, 2005.

Sebesta Award (for Outstanding Teacher Educator), Washington Organization for Reading Development and Scott Foresman, 2003.

Faculty Excellence Award for Teaching, College of Education, Washington State University, 2002.

President's Award for Outstanding Service, Washington Organization for Reading Development, 2002, 2005, 2007.

## **Honors and Awards (Continued)**

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International Reading Association Travel Grant, \$500, 2001-2002.

Alhadeff Teacher of Teachers Awards, 1999-2000, 2000-2001, 2003-2004, 2004-2005.

Celebrate Literacy Award (Benton-Franklin Council IRA), 2000

Education Council (KSU)

Golden Key National Honor Society (BYU)

Leadership Academy, Uinta County School District #1, Evanston, WY, 1987-1988.

Second Century Scholarship (KSU)

Who's Who Among Young American Professionals, 1987-1988.

Who's Who in American Education, 1989-1990.

## **University Courses Taught**

### Graduate Courses Taught at Washington State University

T&L 507	Developing Literacy in a Multicultural Setting I
T&L 508	Developing Literacy in a Multicultural Setting II
T&L 521	Multicultural Literature for Children and Young Adults
T&L 528	Content Area Reading Instruction: Theory and Practice
T&L 530	Innovations in Reading
T&L 532	Children's Literature Across the Curriculum
T&L 538	Writing Across the Curriculum
T&L 539	Innovations in the Language Arts
T&L 543	Picture Books: Understanding the Language of Illustration
T&L 544	Advanced Children's Literature
T&L 545	Oral Language Development: Roots of Literacy
T&L 546	Teaching Written Expression in the Elementary School
T&L 547	Teaching Folk Literature to Children and Adolescents
T&L 552	Literacy Development I

### Undergraduate Courses Taught at Washington State University

T&L 301	Learning and Development
T&L 306	Survey of Elementary Reading and Language Arts
T&L 307	Survey of Children's Literature
T&L 320	Elementary Reading Methods
T&L 322	Literacy in the Intermediate Grades

### New Courses Developed at Washington State University

T&L 506	Multicultural Classroom Instruction and Management
T&L 507	Developing Literacy in a Multicultural Setting I
T&L 508	Developing Literacy in a Multicultural Setting II
T&L 521	Topics in Education: Multicultural Literature for Children and Young Adults
T&L 543	Picture Books: Understanding the Language of Illustration
T&L 573	Teaching Hands-On Science with Children's Literature

Courses Taught at the University of Texas at Arlington

- EDUC 3306 Elementary Curriculum
- EDUC 4302 Language Arts in the Elementary School
- READ 4335 Diagnosis and Correction of Reading Disabilities
- READ 4361 Teaching Reading in the Intermediate Grades
- EDUC 4391 Conference Course: Integrating Reading and Writing Instruction
- EDUC 5325 Current Research in Reading and Language Arts
- EDUC 5390 Foundations of Reading

Supervision of Field Experiences at the University of Texas at Arlington

- READ 4393 Reading Practicum
- EDUC 4652 Student Teaching in the Elementary School
- EDUC 4653 Student Teaching in the Kindergarten Classroom
- EDUC 4954 Student Teaching in Kindergarten and the Elementary School

**GRADUATE-LEVEL ADVISING**

Master's students in the MA and MS programs write theses, and those in the EdM programs take comprehensive exams or complete projects. Students in the MIT program conduct action research projects, which include a literature review on a school-based issue, study design, data collection, written and oral presentation of the results.

EdM	# Chair Completed	136	# Committee member completed	72
MA/MS	# Chair Completed	0	# Committee Member Completed	4
MIT	# Chair Completed	73	# Committee Member Completed	137
EdD	# Chair	0	# Committee Member Completed	5

**GUEST LECTURER**

*University of Alaska Fairbanks, Fairbanks, Alaska*  
Children's Literature and Reading, 2006

*Heritage College, Toppenish, Washington*  
Multicultural Children's Literature, 1993  
Reading and Writing Across the Curriculum, 1995

*University of Texas at Arlington, Arlington, Texas*  
Special Education, 1989

*Brigham Young University, Provo, Utah*  
Metacognition, 1986  
Handwriting Instruction Research, 1987  
Purpose Setting in the Content Areas, 1988  
Teachers' Questioning Practices, 1987  
Comprehension Strategies, 1988

## ELEMENTARY TEACHING EXPERIENCE

<u>School</u>	<u>Position</u>	<u>Years</u>
Clark	Teacher, Grades Two and Five	1986-88
East/Aspen Uinta County School District #1 Evanston, Wyoming	Teacher Grades Three and Five	1982-85
Majestic Elementary Jordan Public Schools West Jordan, Utah	Teacher Grades Four/Five	1981-82
Colegio Internacional de Caracas Caracas, Venezuela	Teacher Grade Four	1980-81
Escuela Campo Alegre Caracas, Venezuela	Teacher Grade Three	1979-80
Harrison Elementary Sweetwater County S. D. #2 Green River, Wyoming	Teacher Grades Six and Three	1/1976-6/79

## SERVICE AND PARTNERSHIPS

### Service to Universities

#### *Washington State University*

- President's Teaching Academy Board of Directors, 2007-2010.
- Academic Grade Appeals Board, 2006-present.
- Faculty Senate Sub-Committee (Multi-Campus), 2005 – 2007.
- Teacher Education Council, 1990-1993; 2003-2005.
- Project Planning Committee for the WSU Tri-Cities Science and Education Building, 1997-1998.
- College of Education Dean's Fifth Year Review Committee, 2003-2004.

#### *College of Education, Washington State University*

- Faculty Excellence Awards Selection Committee, 1996; 2000.
- College of Education Faculty Affairs Committee (CEFAC ), 1995-1998; 1999-2003.
- Dean's Faculty Advisory Committee (DEFAC), 2001-2003.
- Dean's Advisory Council (DAC), 2003-2005.
- Multi-Campus Administrative Council (MAC), 2003-2004.

## **Service to Universities (Continued)**

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### *Department of Teaching and Learning , Washington State University*

Academic Coordinator Search Committee Chair (Tri-Cities), 2006.  
Academic Student Affairs Committee (Tri-Cities), 2000-present.  
Graduate Studies Committee Representative, 1997-1998; 1999-2001.  
Student Admissions Committee, 1996-present.  
Department of Teaching and Learning Chairperson Search Committee, 1995; 2004-2005.  
Secondary Education Coordinator Search Committee, 2002-2003.  
Mathematics Education Faculty Search Committee, 1999-2000.  
Mathematics and Science Education Faculty Search Committee, 1994-1995, 1996-1997; Chair, 1996-1997.  
Multicultural-Bilingual Faculty Search Committee, 1992-1993; 1993-1994, (Pullman) 1998-1999.  
Literacy Education Faculty Search Committee, (Tri-Cities) 1991-1992; 1999-2000; 2000-2001; 2001-2002; Chair, 2001-2002. (Vancouver), 1999-2000, 2004-2005.  
Masters In Teaching Planning Committee, 1990-1991.

### *Washington State University Tri-Cities*

Educational Psychology Search Committee, 2003-2004.  
Office Assistant Search Committee, 2004.  
Director of Education Programs, 2003-2004.  
Academic Council, 2003-2004.  
Campus Council, 2003-2004.  
Strategic Planning Committee, 2000.  
Summer Session Task Force, 2000.  
Graduate Coordinator Pasco/WSU Master's Degree, 1999-2002.  
WSU Tri-Cities Student Recruiter Search Committee, 1999-2000.  
Tri-Cities Task Force for Diversity Assessment, 1998.  
Secretary Search Committee, 1997.  
Computing and Telecommunications Advisory Committee, 1996-1999.  
WSU Tri-Cities Admissions Counselor Search Committee, 1996.  
Scholarship Selection Committee, 1996-2000. Chair, 1997.  
Facilities Use Committee, 1995-1999.  
Training and Staff Development Committee, 1995-1999.  
Graduation Committee, 1995.  
Academic Computing Advisory Committee, 1992-1994.  
Awards and Recognition Task Force, 1993-1994; Chair, 1994.  
Campus Access Committee, 1992-1994.  
Faculty Excellence Awards Committee, 1994.  
Library Transition Advisory Group, 1991-1994.  
Campus Computing Advisory Committee, 1991-1993.

### *The University of Texas at Arlington*

Advisory Board Member for the Center for Economic Education, 1989-1990.  
Rules and Elections Committee, 1989-1990.  
The University Library Committee, 1989-1990.

## **Service to Universities (Continued)**

*Center for Professional Teacher Education, The University of Texas at Arlington*  
Planning Committee for the Instructional Leadership Academy, 1989-1990.  
Planning Committee for the Beginning Teacher Academy, 1990.  
Library Representative, 1989-1990.  
Center Planning Committee, 1988-1990.  
Continuation Committee, 1988-1990.

### *Brigham Young University*

Administrative Aide in Dean's Office, College of Education, 1985-1986.  
Program/Field Committee, Teacher Education Improvement Program, BYU-Public  
Schools Partnership, 1985-1986.  
Teaching Assistant to Dr. Delva Daines, El Ed 350A, Methods of  
Teaching Reading/Language Arts, 1985-1986.

## **Service to Professional Organizations and Agencies**

*Assembly on Literature for Adolescents of the National Council of Teachers of English*  
Reviewer of Young Adult Literature for *The ALAN Review*, 1998-1999.

### *Arlington Reading Association*

Co-Chair & Director, Fall Conference, Teaching the Integrated  
Language Arts: Making It Meaningful!, 1990.  
Board Member & The University of Texas at Arlington Liaison, 1988-1990.  
Co-Chair & Director, Fall Conference, Celebrating Literacy, 1989.

### *Benton-Franklin County Council of the International Reading Association*

Program Chair, 2003-present.  
Newsletter Editor, 2002-2003.  
Past President, 2000-2001.  
Co-President, 1997-2000.  
President, 1994-1995.  
President Elect, 1993-1994.  
Vice President, 1992-1993.

### *Children's Literature Assembly of the National Council of Teachers of English*

President, 2004-2006.  
President Elect, 2003-2004.  
Notable Children's Books in the Language Arts Committee, 2000-2003.  
Elected Board Member, 2001-2004.  
Secretary, 2002-2004.  
Nominations Committee, 2001-2002; Chair, 2001-2002.  
Ways and Means Committee, 1996-2002; Chair, 2000-2002.

### *Educational Service District 123*

Literacy Assistance Team Member, 2000-2001.

## **Service to Professional Organizations and Agencies (Continued)**

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### *Green River Education Association*

Internal Communications Coordinator, 1977-1978.

### *International Reading Association*

19<sup>th</sup> West Regional IRA Conference Chair, 2005-2008.  
Annual Convention Subcommittee, 2006-2007.  
International Leadership Conference Planning Committee, 2005.  
Sergeant-at-Arms for Delegates Assembly, 2004.  
IRA Coordinator, Washington State, 2003-2007.  
Subcommittee for the IRA Children's Book Awards, 2002-2004.  
Delegates Assembly Credentials Committee, 2001.  
Exemplary Reading Program Committee, 1999-2004.  
Washington Chairperson, 2000-2004.  
Nominations Committee, 2000-2001.  
Poetry and Prose Awards Committee, 1997-1999.  
Program Proposal Reviewer for the Annual Convention, 1996, 1997, 1998.  
Program & Registration Committees, "Partners in Literacy," West Regional IRA Conference, Seattle, Washington, 1996. (Committee Chair, Multicultural Strand & Co-Chair Student Registration)  
Paul A. Witty Short Story Award Committee, 1994-1996.  
Reading/Language Issues for Middle Level Learners Committee, 1991-1993.

### *IRA Children's Literature and Reading Special Interest Group*

Past President, 2004-2005.  
President, 2002-2004.  
President Elect, 2001-2002.  
Vice President, 2000-2001.  
Notable Books for a Global Society Committee, 1998-2001.  
Network Coordinator for Washington, 1996-2000.

### *Kappa Delta Pi*

Chair, Program Selection Committee for the Kappa Delta Pi Convocation, Restoring Honor to the Teaching Profession, Indianapolis, Indiana, 1989-1990.

### *KWSU & KTNW Public Television*

Reading Rainbow Young Writers and Illustrators Contest Judge, 1995-2005.

### *Office of Superintendent of Public Instruction (OSPI) Washington*

Statewide Leadership in Reading Team, 2000-2001.  
Reading Endorsement Committee, 2001-2002.

### *National Council for the Social Studies*

Manuscript reviewer for *Social Studies and the Young Learner*, 1992.

## **Service to Professional Organizations and Agencies (Continued)**

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### *National Council of Teachers of English*

Opinion Panel, 2005-2006.

Orbis Pictus Award Committee for Outstanding Nonfiction in Children's Literature, 2006-2009.

Language and Learning Across the Curriculum Committee, 1992-1994.

Steering Committee for Regional NCTE Whole Language Conference, 1989-1990.

Program Committee, Integrating the Language Arts: Child-Centered Success, NCTE Regional Whole Language Conference, Arlington, Texas, 1989.

### *Texas State Reading Association*

Studies and Research Committee, 1990-1991. Chair, 1990.

### *The University of Texas at Arlington/Midcities Chapter of Phi Delta Kappa*

Foundations Representative, 1989-1990.

Scholarship Committee Chair, 1989-1990.

### *Uinta County Reading Council*

Nomination and Elections Committee, Chair, 1987-1988.

Program Committee, 1987-1988.

Secretary, 1984-1985.

### *Washington Library Media Association*

Washington Children's Choice Picture Book Award Committee, 1995-2004.

### *Washington Organization for Reading Development (WORD)*

Conference Committee, 2003-2007.

Past President, 2001-2002.

President, 2000-2001.

Nominations and Elections Committee Chair, 2001-2002.

Awards Committee Chair, 2001-2002.

President Elect, 1999-2000.

East Vice President, 1995-1999.

Bylaws Committee, 1992-1995. Chair, 1992-1995.

2001 Conference Program Chair, "Cultivating a Love of Literacy," Seattle.

2000 Conference Committee CO-Chair, "Celebrate the Magic!" Richland.

1999 Conference Committee, "Literacy Matters," Seattle.

1998 Conference Program Chair, "Preparing Learners for the Future," Spokane.

1996 Conference Committee Chair, "Vote Literacy in '96," Yakima.

1997 Conference Committee CO-Chair, "Year of the Reader," Seattle.

1994 WORD Conference Committee CO-Chair "Promoting Literacy in Multicultural Society," Richland.

### *Washington State Council of Teachers of English (WSCTE)*

1998 Conference Committee, Program Chair, "Taming the Test," 1998.

## **Service to Professional Organizations and Agencies (Continued)**

*Xi Alpha Chapter, Kappa Delta Pi, The University of Texas at Arlington  
Scholarship Committee, 1990.*

## **Service to Publishers**

### *Allyn and Bacon*

University Professors Focus Group, May 2002.

### *Scholastic Books*

Informational Books Advisory Board, December 2002

University Professors Focus Group for Book Clubs, April 2002.

## **Service to School Districts**

### *Everman Independent School District, Everman, Texas*

Staff Development Training, August, 1990.

Staff Development Training, August, 1989.

### *Grandview School District, Grandview, Washington*

Staff Development Training at Harriet Thompson Elementary, February, 1996.

### *Kennewick School District, Kennewick, Washington*

Celebrity Reader, Westgate Elementary, November, 2001.

Member of Technical Communications Committee, 1995-1996.

Presentation on Reading and Language Arts Instructional Models to the District

Reading and Language Arts Curriculum Committee, January, 1991.

Staff Development Training, Desert Hills Middle School, August, 1997.

Staff Development Training, August, 1999, February, 2000, June, 2000.

### *Pasco School District, Pasco, Washington*

High School Staff Development Training, August 2001.

Planning of the joint Pasco-WSU Master's Degree, 1999.

Multicultural Literature Staff Development Training at Mark Twain  
Elementary School, August, 1994.

Elementary Reading Extensions Training, June-July, 1993.

CO-taught integrated science-language arts unit to second graders,

Longfellow Elementary School, April-May, 1993.

Taught first graders at Longfellow Elementary School, October 1995-January 1996.

Middle School Reading Staff Development Training, January-May, 1993.

Middle School Reading Staff Development Training, August 1992.

### *Prosser School District, Prosser, Washington*

Staff Development Training at Prosser Heights Elementary School, May 2003,

January and February, 1996.

## **Service to School Districts (Continued)**

### *Richland School District, Richland, Washington*

K-1 Staff Development Training, October 2006  
Grades 2 & 3 Staff Development Training, October 2006  
Grades 4 & 5 Staff Development Training, December 2006  
Language Arts Adoption Committee Member, 2005-2006.  
Staff Development Training, Carmichael Middle School, October 2005.  
Staff Development Training, Jefferson Elementary School, August 2004; January 2006.  
Staff Development Training, William E. Wiley Elementary School, August 2003;  
January 2004; October 2005.  
Staff Development Training, Tapteal Elementary School, November 2002.  
Staff Development Training, Jason Lee Elementary School, August 2002.  
Reviewer for the District's Long-Range Goals, 1998.  
Reviewer for High School Language Arts Instructional Materials, 1998.  
Reviewer for Richland High School Self-Study for Accreditation and School Improvement Plan, October 14, 1997.  
Staff Development Training at Jason Lee Elementary, September and November, 1996; January, 1997.  
Staff Development Training at Marcus Whitman Elementary, October 1996.  
Member of Reading Task Force, 1992-1995.  
Featured Storyteller for Marcus Whitman Family Literacy Night, April 1995; October 1995.  
Featured Storyteller for Badger Mountain Language Arts Fair, April, 1993; April, 1994.  
Staff Development Training at Sacajawea Elementary, September-November, 1992.  
Presentation on Changing Views of Reading Instruction to Parent Advisory Group, January, 1993.  
Made recommendations for staff development in reading, 1993.  
Reviewed district's reading/language arts goals, October, 1992.  
Presentation on Reading and Writing Connections to District Reading and Language Arts Curriculum Committee, January, 1992.  
Taught Students in the Following Schools:  
*Badger Mountain Elementary School:* Second Grade, January, 1997; Fifth Grade, April, 1995; January & March, 2002; Fourth Grade, April, 1994, March, 1995; September, 1998;  
Third Grade, monthly 1993-1994; First Grade, 1992.  
*Jason Lee Elementary School,* Second Grade, October, 1999.  
*Chief Joseph Middle School:* Sixth Grade, March, 1995.  
*Sacajawea Elementary School:* Second Grade, October, 1999; First Grade, February, 1996; Third Grade, February, 1996.  
*Tapteal Elementary School:* Kindergarten, 1996; Second Grade, September & October, 1996; Fourth, December, 1996, January, 1997.  
*William Wiley Elementary School:* First Grade: June 2003, December 2003, June 2004; Third Grade: June 2003; Fourth Grade: December 2003, June 2004; Fifth Grade: June 2003; December 2003; June 2004.

## **Service to School Districts (Continued)**

*St. Patrick's School, Pasco, Washington*  
Staff Development Training, October 1992.

*Sweetwater County School District #1, Green River, Wyoming*  
Drama Vertical Curriculum Committee, 1978-1979.  
Chair, Reading Curriculum Committee, 1977-1978.  
Social Studies Vertical Curriculum Committee, 1976-1977.

*Uinta County School District #1, Evanston, Wyoming*  
Math Curriculum Committee, 1987-1988.  
Reading Task Force, 1982-1985.  
Reading Textbook Adoption Committee, 1982-1983.  
Report Card Committee, 1982-1984.

*Yakima School District, Yakima, Washington*  
Staff Development Training, Whitney Elementary School, December 2002.

## **Service to Church and Community**

*Columbia Basin College Literacy Tutoring Program, Pasco, Washington*  
Advisory Board Member, 1995-1997.

*Hanford Science Museum, Richland, Washington*  
Storyteller for Black History Month Presentations, 1995.

*Leukemia Society of America, Tarrant County Chapter, Texas*  
Volunteer, 1990.

*Reading Foundation, Tri-Cities, Washington*  
Board Member, 1999-2003.

*Right to Read, Green River, Wyoming*  
Volunteer, 1978-1979.

*The Church of Jesus Christ of Latter-Day Saints*  
Ordinance Worker (Columbia River Temple), Assistant Stake Executive Secretary, High Councilor, Stake Sunday School President; Bishop (Forest Hill Ward; Kennewick 9<sup>th</sup> Ward, Meadow Springs Ward), Counselor in Bishopric, Ward Executive Secretary, Primary Teacher, Ward Mission Leader, Counselor in Elders Quorum Presidency, Financial Clerk, Counselor in Sunday School Presidency, Secretary in Elders Quorum Presidency, Ward Dance Specialist, Stake Missionary, Ward Missionary, and Deacons Quorum Advisor.

## **Professional Non-educational Consulting**

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National Semiconductor, Arlington, TX, made recommendations for improving training manuals, 1989.

## **EDITORIAL REVIEW BOARDS**

1996-present	<i>Journal of Children's Literature</i>
1995-present	<i>Reading Horizons</i>
1996-1998	<i>The Dragon Lode</i>
1992-1998 2003-present	<i>The Reading Teacher</i>
1995-1997	<i>Portals: A Journal of the Idaho Council IRA</i>

## **TEXTBOOK AND VIDEO EDITORIAL REVIEWS**

*A Critical Handbook of Children's Literature* by Rebecca Lukens, Allyn & Bacon, 2007.

*Young Adult Literature: Exploration, Evaluation, and Appreciation* by Katherine Bucher and M. Lee Manning, Pearson/Merrill Prentice Hall, 2006.

*A Book is a Present* by Margaret M. Mooney, Richard C. Owens, Publishers, 2004.

*Exploring the Literature of Fact: Children's Nonfiction Trade Books in the Elementary Classroom* by Barbara Moss, Guilford Publications, Inc., 2003.

*For the Love of Literature: Children and Books in the Elementary Years*, by John F. Savage, McGraw-Hill, 2000.

*Literature for Children, Fourth Edition* by David L. Russell, Addison Wesley Longman, 2000.

*Teaching the Art of Poetry: The Moves* by Baron Wormser and David Cappella, Lawrence Erlbaum Associates, Inc., Publishers, 2000.

*Steps to Guided Reading Staff Development Program*, Learning Media Limited and Pacific Learning, 1999.

*Reading to Learn in the Content Areas, Fourth Edition* by Judy S. Richardson and Raymond F. Morgan, Wadsworth Publishing Company, 1999.

*The Child and the English Language Arts, Sixth Edition*, by Mildred Donoghue, McGraw-Hill, 1998.

## **Textbook and Video Editorial Reviews (Continued)**

*Achieving Reading Success in the Early Years* by Margaret Mooney, Video Journal of Education, 1998.

*Longman Anthology of Poetry and Traditional Literature* by Judith Lechner, Addison Wesley Longman, 1997.

*Longman Anthology of Traditional Literature* by Judith Lechner, Addison Wesley Longman, 1997.

*Reading to Learn in the Content Areas, Third Edition* by Judy S. Richardson and Raymond F. Morgan, Wadsworth Publishing Company, 1997.

*Literature for Children: A Short Introduction, Third Edition* by David L. Russell, Longman Publishers USA, 1997.

*The Pleasures of Children's Literature, Second Edition*, by Perry Nodelman, Longman Publishers USA, 1996.

*Children's Literature: An Issues Approach, Third Edition* by Masha Rudman, Longman Publishers USA, 1995.

*Children's Literature: Resources for the Classroom* (edited by M. Rudman) to make recommendations for a third edition, Christopher-Gordon Publishers, Inc., 1994.

## **FUNDING**

Williams, T., Ferguson, P.M., & Young, T.A. (1997). *Washington Goals 2000 Student Learning Improvement Grant*. Office of Superintendent of Public Instruction/Washington State Board of Education; \$96,590 requested. Awarded \$96,590.

Van Beek, V., Young, T.A., & Ward, B. (1996). *Collaborative Professional Development School Pilot Project*. Office of Superintendent of Public Instruction/Washington State Board of Education; \$30,000 requested. Awarded \$28,634.

Young, T.A., Van Beek, V., & Ward, B. (1995). *Collaborative Professional Development School Pilot Project*. Office of Superintendent of Public Instruction/Washington State Board of Education; \$30,000 requested. Awarded \$28,634.

Young, T.A., Van Beek, V., & Ward, B. (1993). *Collaborative Professional Development School Project*. Washington State Board of Education; \$109,200 requested. Awarded \$67,000.

## MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

### *National/International*

Advocates of Literature for Young People, 1988-2002.  
American Library Association, 2006-present.  
Association of Childhood Education International, 1991-1996.  
Association for Supervision and Curriculum Development, 1984-1990.  
Association of Teacher Educators, 1988-1990.  
Children's Literature and Reading IRA Special Interest Group, 1996-present.  
Children's Literature Assembly, 1991-present.  
International Reading Association, 1983-present.  
National Council of Teachers of English, 1986-present.  
National Reading Conference, 1989-1991.  
Phi Delta Kappa, 1985-1991.

### *State*

Texas Professors of Reading, 1988-1991.  
Texas State Reading Association, 1988-1991.  
Utah Council of the International Reading Council, 1985-1988, 1993-1994.  
Washington Organization for Reading Development, 1990-present.  
Washington Library Media Association, 1993-present.  
Wyoming State Reading Council, 1983-1988.

### *Local*

Arlington Reading Association, 1989-1991.  
Benton-Franklin Council of IRA, 1990-present.  
Uinta County Reading Council, 1983-1988.

## CONFERENCE PRESENTATIONS

### **National and International**

- Young, T.A. (2008, May). Keys to Engaging English Language Learners in Content Learning. 53<sup>rd</sup> Annual Convention, International Reading Association, Atlanta, Georgia. \*
- Young, T.A. (2008, March). Promoting Science and Social Studies Inquiry through Reading. ASCD Annual Convention, New Orleans, Louisiana. \*
- Young, T.A. (2008, February). Nonfiction Vocabulary Development: Practical Strategies, Powerful Results! National Title I Conference, Nashville, Tennessee. \*
- Wilson, S.L., Stephens, E., Hancock, M., Avery, C., Read, S., Ford, K., & Young, T.A. (2007, November). Mapping the diversity of nonfiction literature for children: The Orbis Pictus Award. 2007 National Council of Teachers of English Annual Convention, New York, New York. \*

\* proposals accepted through competition

+ by invitation

## **National and International Presentations**

- Young, T.A. (2007, June). Nonfiction Read Aloud Tips for Grades 3-8. The Learning Network Annual Conference, Westminster, Colorado. +
- Young, T.A. (2007, June). Nonfiction in the Classroom Library: A Literacy Necessity. The Learning Network Annual Conference, Westminster, Colorado. +
- Young, T.A. (2007, May). Language Development without Boundaries: Nonfiction Literature for English Learners. 52<sup>nd</sup> Annual Convention, International Reading Association. Toronto, Ontario. \*
- Wilson, S.L., Read, S., & Young, T.A. (2007, May). Outstanding Nonfiction Literature and Biography for All Children: The Orbis Pictus Award. 52<sup>nd</sup> Annual Convention, International Reading Association. Toronto, Ontario. +
- Young, T.A. (2007, May). Closing the Achievement Gap with Classroom libraries. Association for Childhood Education International Annual International Conference & Exhibition, Tampa, Florida. \*
- Young, T.A. (2007, March). Supporting the Literacy Development of English Language Learners. Valuing the Whole Child: Embracing a Global Vision. Association for Supervision and Curriculum Development Annual Convention, Anaheim, California. \*
- Young, T.A., & Livingston, N. (2006, November). So Many Good Books, So Few Kids Who Read Them: Strategies to Motivate More Independent Reading. 96<sup>th</sup> Annual Convention of the National Council of Teachers of English, Nashville, Tennessee.\*
- Young, T.A. (2006, June). Captivating Young Minds with Nonfiction. The Learning Network Conference, Oak Park, IL. +
- Young, T.A. (2006, June). Supporting the Literacy Development of English Language Learners. . The Learning Network Conference, Oak Park, IL. +
- Hadaway, N.L., Young, T.A., Pilgreen, J., & Gibbons, G. (2006, May). Great Teaching and Great Books Inspire English Language Development. 51<sup>st</sup> Annual Convention, International Reading Association, Chicago, Illinois.\*
- Pavonetti, L.M., Johnson, V.G., Martinez, M., & Young, T.A. (2006, May). Notable Children's Books in the Language Arts. 51<sup>st</sup> Annual Convention, International Reading Association, Chicago, Illinois. +
- Hadaway, N.L., & Young, T.A. (2005, November). Standing on Common Ground with English Language Learners: Learning Language through Poetry. 95<sup>th</sup> Annual Convention of the National Council of Teachers of English, Pittsburgh, PA.\*

\* proposals accepted through competition

+ by invitation

## **National and International Presentations**

Pavonetti, L.M., Carpenter, M., Edinger, M.R., Kerper, R.K., Johnson, V.G., Martinez, M., Pritchard, T.G., & Young, T.A. (2005, November). Notable Children's Books in the Language Arts. 95<sup>th</sup> Annual Convention of the National Council of Teachers of English, Pittsburgh, PA.\*

Bedford, A.W., Albright, L.K., Howe, J., Garden, N., Austin, P., Lamme, L.L., & Young, T.A. (2005, November). From Resistance to Acceptance: Introducing Books with Gay and Lesbian Characters. 95<sup>th</sup> Annual Convention of the National Council of Teachers of English, Pittsburgh, PA.\*

Young, T.A. (2005, July/August). Strategies for Engaging Children in Nonfiction Literature. "Literacy Without Boundaries," 14<sup>th</sup> European Conference on Reading, Zagreb, Croatia. \*

Young, T.A., & Ramsey, C. (2005). Alternatives to the Traditional Conference. International Leadership Conference, International Reading Association, Toronto, Ontario, Canada.\*

Young, T.A., Cornwell, L., & Livingston, N. (2005, July). Getting the Most from Your Classroom Library. Teaching for Change: Creating Democratic, Inclusive, Holistic Classrooms, Whole Language Umbrella, San Diego, CA. \*

Young, T.A. (2005, June). Reading for Real: Strategies for Reading Informational Text. The Learning Network Conference, Portland, Oregon. \*

Young, T.A. (2005, June). Making the Most of Your Classroom Library. The Learning Network Conference, Portland, Oregon. \*

Young, T.A. (2005, May). Choosing Books for English Language Learners. 50<sup>th</sup> Annual Convention of the International Reading Association, San Antonio, TX. \*

Hadaway, N.L., & Young, T.A. (March, 2005). Literacy and Content Development Through Nonfiction Literature. TESOL 2005: The 39<sup>th</sup> Annual TESOL Convention and Exposition, San Antonio, TX. \*

Vardell, S.M., Bedford, A.W., Joseph, M., Leitch Smith, C., Waintraub, A., & Young, T.A. (2004, November). From Charlotte's Web to the World Wide Web: The Impact of the Internet on the Field of Children's Literature. 94<sup>th</sup> Annual Convention of the National Council of Teachers of English, Indianapolis, IN.\*

Hadaway, N.L., & Young, T.A. (2004, May). Nonfiction Literature: A World of Reading for ESL Students. 49<sup>th</sup> Annual Convention of the International Reading Association, Reno, NV.\*

Akerson, V.L., & Young, T.A. (2004, January). Science the Write Way: Using Nonfiction Writing Activities to Help Primary Students Learn Science. Annual Meeting of the Association for the Education of Teachers in Science, Louisville, Kentucky. \*

\* proposals accepted through competition

+ by invitation

## **National and International Presentations**

Armstrong, K., Kerper, R., Lehman, B., Pavonetti, L., Yokota, J., & Young, T.A. (2003, November). 2003 Notable Children's Books in the Language Arts. 93<sup>rd</sup> Annual Convention of the National Council of Teachers of English, San Francisco, California. \*

Vardell, S.M., Brock, R., Wayland, A., Hadaway, N.L., Young, T.A., & Albright, L.K. (2003, November). Poetry Partners in Middle School Learning: Verse Novels Connect Poets, Teachers, Librarians, and Students. 93<sup>rd</sup> Annual Convention of the National Council of Teachers of English, San Francisco, California. \*

Young, T.A. (2003, May). Making a Difference in Reading: Picture Book Folktales with ESL Students. 48<sup>th</sup> Annual Convention, International Reading Association, Orlando, Florida. \*

Bushner, D.E., Young, T.A., Creech, S., Janeczko, P.B., & Raschka, C. (2003, May). The Magic of Poetry. 48<sup>th</sup> Annual Convention, International Reading Association, Orlando, Florida. \*

Cashman, T., & Young, T.A. (2002, November). Using Literature to Address Social Studies Standards in Grades 4-8. 82<sup>nd</sup> National Council for the Social Studies Annual Conference, Phoenix, Arizona. \*

Scharer, P., Armstrong, K., Bushner, D., Young, T.A., Kerper, R., Pavonetti, L., & Yokota, J. (2002, November.) 2002 Notable Children's Books in the Language Arts. 92<sup>nd</sup> Annual Convention of the National Council of Teachers English, Atlanta, Georgia. \*

Young, T.A. (2002, November) Celebrating Our Literature: Picture Book Folktales with English Language Learners. 92<sup>nd</sup> Annual Convention, National Council of Teachers of English, Atlanta, Georgia. \*

Young, T.A. (2002, October). Learning Language and Content through Nonfiction Literature. Canadian IRA Literacy Conference, Vancouver, British Columbia. \*

Young, T.A., & Hartman, C.A. (2002, July). Nonfiction Literacy and English Language Learning. International Reading Association 19<sup>th</sup> World Congress on Reading, Edinburgh, Scotland. \*

Hadaway, N.L., Vardell, S.M., Young, T.A., Wong, J., Smith, C.L., Mora, P., Barner, B., Simon, S., Freeman, Y., & Freeman, D. (2002, April-May). Literature-based ESL Instruction: Gateway to Literacy and Global Understanding. 47<sup>th</sup> Annual Convention, International Reading Association, San Francisco, California.\*

Young, T.A., Nye, N.S., Whelan, G., & Staples, S.F. (2002, April-May). Images of the Middle East and South Asia in Children's Literature. 47<sup>th</sup> Annual Convention, International Reading Association, San Francisco, California.\*

\* proposals accepted through competition

+ by invitation

## **National and International Presentations**

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- Hadaway, N.L., & Young, T.A. (2002, April). Developing Language, Literacy, and Content with Nonfiction Literature. Teachers of English to Speakers of Other Languages, 36<sup>th</sup> Annual Convention and Exposition, Salt Lake City, Utah.\*
- Young, T.A. (2002, March). Exploring Language Frontiers: Poetry and English as a Second Language. Spring Conference, National Council of Teachers of English, Portland, Oregon. \*
- Giorgis, C., Scharer, P., Armstrong, K., Cai, M., Pierce, K.M., Peterson, B., Young, T.A., & Hancock, M. (2001, November.) 2001 Notable Children's Books in the Language Arts. 91st Annual Convention of the National Council of Teachers English, Baltimore, Maryland. \*
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2001, November). Recreating Literacy Instruction: Supporting English Language Learners Through Nonfiction Literature. 91st Annual Convention of the National Council of Teachers English, Baltimore, Maryland. \*
- Young, T.A. (2001, October). Readers Theatre and Literacy. Literacy Through the Arts, Canadian IRA Literacy Conference, Vancouver, British Columbia. +
- Bushner, D.E., Baghban, M., Freeman, E., Levin, F., Sipe, L., Sloan, G., Weiss, K.J., Yokota, J., & Young, T.A. (2001, May). Presentation of the 2001 Notable Books for a Global Society Award. 46<sup>th</sup> Annual Convention of the International Reading Association, New Orleans, Louisiana. \*
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2001, May). Creating the Love of Reading: Literature-Based Instruction with ESL Students. 46<sup>th</sup> Annual Convention of the International Reading Association, New Orleans, Louisiana. \*
- Young, T.A., Kurkjian, C., Greenfield, E., Bagert, B., Graham, J.B., Schertle, A., Janeczko, P., Cullinan, B., Prelutsky, J., George, K.O., Mora, P., Wong, J., Bowling, R., Falls, B., Wolf, A., & Sloan, G. (2001, April). For the Love of Poetry and All That Jazz! Poetry Institute. 46<sup>th</sup> Annual Convention of the International Reading Association, New Orleans, Louisiana. \*
- Hadaway, N.L., & Young, T.A. (2001, March). Matching ESL Students to Literature. Teachers of English to Speakers of Other Languages, 35<sup>th</sup> Annual Convention and Exposition, St. Louis, Missouri. \*
- Hadaway, N.L., Vardell, S.M., Young, T.A., & Wong, J. (2000, November). Literacy Matters: What Makes a Good Book Just Right for ESL Students. 90<sup>th</sup> Annual Convention of the National Council of Teachers English, Milwaukee, Wisconsin.\*

\* proposals accepted through competition

+ by invitation

## **National and International Presentations**

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- Young, T.A., & Hartman, C.A. (2000, July). Strategies for Engaging Children in Literature. Once Upon a Millennium: The Past, the Present, the Future. 18th World Congress on Reading, Auckland, New Zealand. \*
- Glazer, J., Bushner, D.E., Baghban, M., Bamford, R., Freeman, E.B., Opitz, M., Sipe, L., Yokota, J., & Young, T.A. (2000, May). Presentation of the 2000 Notable Books for a Global Society Award. 45th Annual Convention, International Reading Association, Indianapolis, IN. \*
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2002, November). Celebrating Family and Community Literacies and Literature: Folklore and English Language Learners. 93<sup>rd</sup> Annual Convention, National Council of Teachers of English, Atlanta, Georgia.
- Hadaway, N.L., Vardell, S.M., Young, T.A., & Simon, S. (2000, March). Celebrating Nonfiction Author Seymour Simon: Content Learning through Nonfiction Literature. Spring Conference of the National Council of Teachers of English, New York City, New York. \*
- Hadaway, N.L., Vardell, S.M., Young, T.A., Young, D.S., & Thurston, C.M. (1999, November). Reimagining Teaching and Learning: A Poetic Response. 89th Annual Convention. National Council of Teachers of English, Denver, Colorado. \*
- Lehman, B., Glazer, J., Baghban, M., Bushner, D.E., Opitz, M., & Young, T.A. (1999, May). Presentation of the 1999 Notable Books for a Global Society Award. 44th Annual Convention, International Reading Association, San Diego, California. \*
- Johnson, N.J., Young, T.A., Fritz, J., Jian, J., Hesse, K., Krull, K., Ross, G., Lattimore, D.N., Meyer, C., & Tunnell, M.O. (1998, November). (Re)Envisioning History: Stories Behind Stories. Children's Literature Assembly Workshop. 88th Annual Convention. National Council of Teachers of English, Nashville, Tennessee. \*
- Young, T.A., Hadaway, N.L., Holbrook, S., Jacko, J., & Vardell, S.M. (1998, May). Unlocking the Joy of Poetry: Keys to Success. 43rd Annual Convention, International Reading Association, Orlando, Florida. \*
- Hadaway, N.L., & Young, T.A. (1998, March). Celebrating Our Immigrant Past Through Literature. TESOL '98, Seattle, Washington. \*
- Vardell, S.M., Holbrook, S., Hadaway, N.L., Young, T.A., & Jacko, J. (1997, November). Making a Joyful Noise: Poetry in the Classroom. 87th Annual Convention, National Council of Teachers of English, Detroit, Michigan. \*

\* proposals accepted through competition

+ by invitation

## **National and International Presentations**

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- Hadaway, N.L., Young, T.A., & Mundy, J. (1997, May). Literacy Links: Literature about Writing, Literature to Spur Writing. 42nd Annual Convention, International Reading Association, Atlanta, Georgia. \*
- Vardell, S.M., Young, T.A., Kerper, R.M., Hadaway, N.L., & Jacobson, J.E. (1997, April). School Stories: Lessons from Literature and Learners. Spring Conference, National Council of Teachers of English, Charlotte, North Carolina. \*
- Hadaway, N.L., Mundy, J., & Young, T.A. (1997, March). Crossing Cultures and Generations Through Literature. TESOL Thirty-First Annual Convention and Exposition, Orlando, Florida. \*
- Hadaway, N.L., Young, T.A., & Mundy, J. (1996, April). Diverse Perspectives: Connecting Cultures, Connecting Generations. 41st Annual Convention, International Reading Association, New Orleans, Louisiana. \*
- Ferguson, P.M., Young, T.A., & Alexander, M. (1996, April). From Anansi to Zomo: Trickster Tales in the Classroom. 41st Annual Convention, International Reading Association, New Orleans, Louisiana. \*
- Young, T.A. (1996, March). Pourquoi and Trickster Tales Across Cultures. Spring Conference of the National Council of Teachers of English, Boston, Massachusetts. \*
- Young, T.A. (1995, November). Multicultural and Multigenerational Themes in Literature. 85th Annual Convention, National Council of Teachers of English, San Diego, California. \*
- Young, T.A. (1995, May). Connecting Content and Literature: Discovery, Exploration, and Immigration. 38<sup>th</sup> Annual Convention, International Reading Association, Anaheim, California. \*
- Young, T.A. (1994, November). Discovery, Exploration, and Immigration: Literature for the ESL Classroom. 84th Annual Convention, National Council of Teachers of English, Orlando, Florida. \*
- Ferguson, P.M., & Young, T.A. (1994, March). Anansi to Zomo: Trickster Tales in the Classroom. Spring Conference, National Council of Teachers of English, Portland, Oregon. \*
- Young, T.A., Hadaway, N.L., & Mundy, J. (1994, March). Authentic Writing Experiences for ESL Students. Spring Conference, National Council of Teachers of English, Portland, Oregon. \*

\* proposals accepted through competition

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## **National and International Presentations**

- Hayden, R., Young, T.A., Farnan, N., & Spear, R. (1993, November). Literacy Links to Content Area Learning. 20th Annual Conference, National Middle School Association, Portland, Oregon. \*
- Young, T.A. (1993, November). Interdisciplinary Themes: Children's Literature in the Secondary ESL Classroom. National Council of Teachers of English, 83<sup>rd</sup> Annual Convention, Pittsburgh, Pennsylvania. \*
- Young, T.A. (1993, April). Folklore as Literature for English as a Second Language Classes. International Reading Association, 38<sup>th</sup> Annual Convention, San Antonio, Texas. \*
- Hadaway, N.L., Mundy, J., & Young, T.A. (1993, April). A Cultural Unit on Families and Family Folklore. TESOL, Twenty-Seventh Annual Convention and Exposition, Atlanta, Georgia. \*
- Young, T.A. (1992, November). Folklore as a Literacy Component in a Multicultural Classroom. National Council of Teachers of English, 82<sup>nd</sup> Annual Convention, Louisville, Kentucky. \*
- Freedman, R., Person, D., Frank, M.S., Vardell, S.M., & Young, T.A. (1992, May). Free to Read: Children and the Literature of Fact. International Reading Association, 37<sup>th</sup> Annual Convention, Orlando, Florida. \*
- Young, T.A. (1992, April). Readers Theatre: Whole Language in Action. Association of Childhood Education International Study Conference, Chicago, Illinois. \*
- Young, T.A., & Hadaway, N.L. (1992, April). Bridges to Cross Cultural Understanding: Using Multicultural Books in the Classroom. Association of Childhood Education International Study Conference, Chicago, Illinois. \*
- Young, T.A. (1991, November). Celebrating Diversity with Readers Theatre. National Council of Teachers of English, 81<sup>st</sup> Annual Convention, Seattle, Washington. \*
- Young, T.A. (1991, May). Dialogue Journals: Helping ESL Students Make the Reading and Writing Connection. International Reading Association, 36<sup>th</sup> Annual Convention, Las Vegas, Nevada. \*
- Young, T.A. (1991, April). Involving Students in Adapting Literature to Readers Theatre Scripts. Association for Childhood Education International Study Conference, San Diego, California. \*

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## **National and International Presentations**

- Young, T.A. (1991, April). Making Dialogue Journals Work in Your Classroom. Association for Childhood Education International Study Conference, San Diego, California. \*
- Young, T.A. (1990, October). Reading, Writing and Research: 3 Rs for Young Gifted Learners. 37<sup>th</sup> Annual Convention of the National Association for Gifted Children, Little Rock, Arkansas. \*
- Crow, M.L., & Young, T.A. (1990, June). Dialogue Journals: Responding to Sensitive Issues. The Center for Slow Learners National Instructional Conference, Dallas, Texas. \*
- Young, T.A. (1990, June). Dialogue Journals: Implementing, Managing, and Responding. The Center for Slow Learners National Instructional Conference, Dallas, Texas. \*

## **Regional Presentations**

- Young, T.A. (2007, November). Nonfiction: A World of Opportunities for English Language Learners. 32<sup>nd</sup> Southwest Regional IRA Conference, Little Rock, Arkansas. \*
- Young, T.A. (2007, November). Nonfiction Books Kids Will Sit Still For: Read Aloud Tips. 34<sup>th</sup> Plains Regional IRA Conference, Overland Park, Kansas. \*
- Young, T.A. (2007). Nonfiction and English Language Learners: An Essential Team. 12<sup>th</sup> Rocky Mountain Regional IRA Conference, Billings, Montana. \*
- Young, T.A. (2006, November). Interactive Classroom Strategies for Reading Informational Text. 18<sup>th</sup> West IRA Regional Conference, Kamuela, Hawaii. \*
- Young, T.A. (2006, October). Reducing the Achievement Gap with Nonfiction Vocabulary Strategies. 33<sup>rd</sup> Plains Regional IRA Conference, Omaha, Nebraska. \*
- Young, T.A. (2006, July). Current Multicultural Literature for Children and Young Adults. International Reading Association Leadership Workshop, Denver, Colorado. +
- Young, T.A. (2006, May). Interactive Classroom Strategies for Engaging Students with Informational Text. West Coast Literacy Conference, Pasadena, California. \*
- Young, T.A. (2006, May). Weaving Readers Theatre and Nonfiction Across the Curriculum. West Coast Literacy Conference, Pasadena, California. \*

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## **Regional Presentations**

- Young, T.A. (2006, February). Reducing the Achievement Gap through Nonfiction Vocabulary Development. 31<sup>st</sup> Southwest Regional IRA Conference, Albuquerque, New Mexico.\*
- Young, T.A. (2006, February). Weaving Readers Theatre and Nonfiction into the Curriculum. 31<sup>st</sup> Southwest Regional IRA Conference, Albuquerque, New Mexico.\*
- Young, T.A. (2005, October). Nonfiction Literature: A World of Reading for English Language Learners. Western Regional Reading Recovery/Early Literacy Conference, Portland, Oregon.+
- Young, T.A. (2005, October). The Classroom Library: A Literacy necessity for Developing Engaged Readers. Western Regional Reading Recovery/Early Literacy Conference, Portland, Oregon.+
- Young, T.A. (2005, March). Happily Ever After: Sharing Folk Literature with Elementary and Middle School Students. 2005 Northwest Regional NCTE Language Arts Conference, Lewiston, Idaho. \*
- Young, T.A. (2005, March). Reading for Real: Exploring Informational Text. 2005 Northwest Regional NCTE Language Arts Conference, Lewiston, Idaho. \*
- Young, T.A. (2004, October). Strategies to Connect Students with Nonfiction Literature in Grades 4-8. 31<sup>st</sup> Plains IRA Regional Conference, Mandan-Bismarck, North Dakota. \*
- Young, T.A. (2004, October). Strategies to Connect Students with Nonfiction Literature in Grades K-3. 31<sup>st</sup> Plains IRA Regional Conference, Mandan-Bismarck, North Dakota. \*
- Young, T.A. (2004, July). Happily Ever After: Sharing Folk Literature with Elementary and Middle School Students. IRA Regional Leadership Workshop, Portland, OR. +
- Young, T.A., & Hartman, C. (2003, March). Strategies for Helping ESL Students Develop Language, Literacy, and Content. 17<sup>th</sup> West Regional IRA Conference, Portland, OR. \*
- Hadaway, N.L., & Young, T.A. (2003, January). Matching books to ESL students. Children's Literature 2003, Columbus, Ohio. +
- Scharer, P., Armstrong, K., Bushner, D., Young, T.A., Kerper, R., Pavonetti, L., & Yokota, J. (2003, January). 2002 Notable Children's Books in the Language Arts. Children's Literature 2003, Columbus, Ohio. +
- Young, T.A. (2002, October). Great Reading: Recent Books for Young People. Feeding the Hog: Nourishing Student Learning Through Innovative Curriculum and Strategies. Inland Northwest Council of Teachers of English Conference. Lewiston, Idaho. +

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+ by invitation

## **Regional Presentations**

- Young, T.A. (2001, October). Best of the New: Children's Books for K-3 Classrooms. Partnerships In Education Conference, Clarkston, Washington. \*
- Young, T.A. (2001, October). Breathing Life into the Reading Program with Readers Theatre. Partnerships In Education Conference, Clarkston, Washington. \*
- Young, T.A. (2001, October). Celebrating the Magic of Poetry. Partnerships In Education Conference, Clarkston, Washington. \*
- Young, T.A. (2001, October). Great Reading! Books for Grades 3-6. Partnerships In Education Conference, Clarkston, Washington. \*
- Young, T.A. (2000, October). Best of the New: Children's Books for K-5 Classrooms. Partnerships In Education Conference, Lewiston, Idaho. \*
- Young, T.A. (2000, October). Multicultural Literature at Its Best: Notable Books for a Global Society. Partnerships In Education Conference, Lewiston, Idaho. \*
- Young, T.A. (2000, February). Biography for Children Has Never Been Better. Children's Literature 2000, Columbus, Ohio. +
- Young, T.A. (1998, October). Hilarious Hyperbole: Tall Tales in the Classroom. 11th Rocky Mountain Regional IRA Conference, Boise, Idaho. \*
- Young, T.A. (1998, October). Multicultural Literature at Its Best: Notable Books for a Global Society. 11th Rocky Mountain Regional IRA Conference, Boise, Idaho. \*
- Young, T.A. (1997, March). Readers Theatre Across the Curriculum. Northwest Regional Conference, National Council of Teachers of English, Portland, Oregon. +
- Young, T.A. (1997, January). Hilarious Hyperbole: Tall Tales in the Classroom. Children's Literature '97, Columbus, Ohio. +
- Young, T.A. (1996, March). Learning the Language of Illustration: A Picture Book Primer. West Regional International Reading Association Conference, Bellevue, Washington. \*
- Young, T.A. (1995, January). Weaving Readers Theatre and Nonfiction into the Curriculum. Children's Literature '95 Conference. Columbus, Ohio. +
- Young, T.A. (1993, April). Biography for Children Has Never Been Better! Northwest Regional Conference, National Council of Teachers of English. Boise, Idaho. \*

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## **Regional Presentations**

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- Young, T.A. (1993, April). Exploring Multiethnic Children's Literature in the Primary Classroom. Northwest Regional Conference, National Council of Teachers of English. Boise, Idaho. \*
- Young, T.A. (1992, October). Native American Children's Literature: Making Connections. Ninth Rocky Mountain Regional International Reading Association Conference on Literacy, Couer d' Alene, Idaho. \*
- Young, T.A. (1992, February). Weaving Readers Theatre and Nonfiction into the Curriculum. Fourteenth West Regional Conference of the International Reading Association, Portland, Oregon. \*
- Hadaway, N.L., & Young, T.A. (1992, January). Meeting the Literacy Needs of Culturally Diverse Learners in the Classroom: Multicultural Literature to the Rescue. Twentieth Southwest Regional Conference of the International Reading Association, Tucson, Arizona. \*

## **State Presentations**

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- Young, T.A. (2007, November). Vocabulary Strategies for Engaging Students with Informational Text. Washington State Association for Supervision and Curriculum Development, Seattle, Washington. \*
- Young, T.A. (2007, October). So Many Good Books, So Few Kids Who Read Them: Books and Strategies to Motivate Independent Reading. Washington Organization for Reading Development Conference, Spokane, Washington. \*
- Young, T.A. (2007, October). Getting the Most from Your Classroom Library. Washington Organization for Reading Development Conference, Spokane, Washington. \*
- Young, T.A. (2007, September). What Is New in Nonfiction? Florida Reading Association Annual Conference, Orlando, Florida.\*
- Young, T.A. (2007, April). Nonfiction Vocabulary Development: Practical Strategies, Powerful Results! Kansas Reading Association Conference, Wichita, Kansas. \*
- Young, T.A. (2007, April). Nonfiction Has Never Been Better! Kansas Reading Association Conference, Wichita, Kansas. \*
- Young, T.A. (2007, February). Vocabulary Strategies for Engaging Students with Informational Text. Oregon Reading Association Annual State Conference, Portland, Oregon.\*

\* proposals accepted through competition                      + by invitation

## **State Presentations**

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Young, T.A. (2006, November). Closing the Achievement Gap with Classroom Libraries. Connecticut Reading Association Conference, Cromwell, Connecticut. \*

Young, T.A. (2006, November). Captivating Young Minds with Nonfiction. Connecticut Reading Association Conference, Cromwell, Connecticut. \*

Morrison, J., & Young, T.A. (2006, October). Using Science Trade Books to Support Scientific Inquiry in the Classroom. Joint Conference of the Washington Organization for Reading Development and Washington Science Teachers Association, Spokane, WA. \*

Young, T.A. (2006, October). Reducing the Vocabulary Gap in Science and Social Studies. Joint Conference of the Washington Organization for Reading Development and Washington Science Teachers Association, Spokane, WA. \*

Young, T.A. (2006, March). The Classroom Library: A Literacy Necessity. State of Maryland International Reading Association Council, Hunt Valley, Maryland.\*

Young, T.A. (2006, March). Interactive Strategies for Engaging Students with Informational Text. State of Maryland International Reading Association Council, Hunt Valley, Maryland.\*

Young, T.A. (2006, March). The Classroom Library: A Literacy Necessity for Developing Engaged Readers. Michigan Reading Association Annual State Conference, Detroit, Michigan.\*

Young, T.A. (2006, March). Reading for Real: Interactive Strategies for Reading Informational Text. Michigan Reading Association Annual State Conference, Detroit, Michigan.\*

Young, T.A. (2006, March). Captivating Young Minds with Nonfiction: Interactive Learning Strategies. Virginia State Reading Association Annual Conference, Virginia Beach, Virginia.\*

Young, T.A. (2006, February). The Classroom Library: A Literacy Necessity for Developing Engaged Readers. Oregon Reading Association Annual State Conference, Portland, Oregon.\*

Young, T.A. (2006, February). Getting the Most from Your Classroom Library. South Carolina State Council of the International Reading Association, Myrtle Beach, South Carolina.\*

Young, T.A. (2005, December). The Classroom Library: A Literacy Necessity for Developing Engaged Readers. West Virginia Reading Association Conference at White Sulphur Springs, West Virginia.\*

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## **State Presentations**

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- Young, T.A. (2005, December). Developing Students' Text Schema. West Virginia Reading Association Conference at White Sulphur Springs, West Virginia.\*
- Young, T.A. (2005, November). Captivating Young Minds with Nonfiction. California Reading Association 39<sup>th</sup> Annual Conference, Ontario, California. \*
- Young, T.A. (2005, November). Closing the Vocabulary Gap. California Reading Association 39<sup>th</sup> Annual Conference, Ontario, California. \*
- Young, T.A. (2005, February). Developing Comprehension of Informational Text in Grades Three through Eight. 2005 Wisconsin State Reading Association, Milwaukee, Wisconsin. +
- Young, T.A. (2005, February). Nonfiction Literature: A World of Reading for English Language Learners. 2005 Wisconsin State Reading Association, Milwaukee, Wisconsin. \*
- Young, T.A. (2005, February). Happily Ever After: Sharing Folk Literature with Elementary and Middle School Students. 2005 Wisconsin State Reading Association, Milwaukee, Wisconsin. \*
- Young, T.A. (2004, October). Information Transformation: Using Nonfiction Trade Books to Enhance Engagement, Comprehension, and Content Learning. Alaska State Literacy Conference, Fairbanks, Alaska. \*
- Young, T.A. (2004, February). Moving from Struggling Reader to Thriving Reader: Creating Comprehension Connections for All Students. Wisconsin State Reading Association, Milwaukee, Wisconsin. +
- Young, T.A. (2003, October). Happily Ever After: Sharing Folk Literature with Elementary Students. 2003 WORD Conference, Olympia, Washington. \*
- Young, T.A., & Hartman, C.. (2003, October). Engagement and Fluency Strategies to Help Struggling Readers. 2003 WORD Conference, Olympia, Washington. \*
- Young, T.A. (2002, October). Helping ESL Students Develop Language, Literacy, and Content with Nonfiction Literature. 2002 WORD Conference, Spokane, Washington.
- Young, T.A., & Hartman, C. (2002, October). Engagement Strategies: Getting Kids Into the Books. 2002 WORD Conference, Spokane, Washington.
- Young, T.A., Blake, N., & Patterson, A. (2001, November). Cultivating a Love of Literacy Through Poetry. Washington Organization for Reading Development. Seattle, Washington. \*

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## **State Presentations**

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- Young, T.A. (1999, October). Multicultural Literature at Its Best: Notable Books for a Global Society. Turning the Pages to the Twenty-first Century, Washington Library Media Association Conference, Spokane. \*
- Young, T.A. (1999, October). Readers Theatre and the Literature of Fact. Turning the Pages to the Twenty-first Century, Washington Library Media Association Conference, Spokane. \*
- Young, T.A. (1998, November). Promoting Oral Language Development in the Classroom--New Zealand Style. Washington Organization for Reading Development. Spokane, Washington. \*
- Young, T.A. (1998, October). Best of the New: Books for Children and Young Adults. Washington State Council for Teachers of English Conference, Richland, Washington. \*
- Young, T.A. (1996, March). Our Changing American Tapestry: Reading and Writing About the Immigrant Experience. Eastern Washington Conference of the Washington Association for the Education of Speakers of Other Languages, Richland, Washington. \*
- Ferguson, P.M., & Young, T.A. (1994, October). From Anansi to Zomo: Trickster Tales in the Classroom. Annual Conference of the Washington Organization for Reading Development, Richland, Washington. \*
- Young, T.A. (1993, October). Promoting Aesthetic Reading. Washington Organization for Reading Development Conference, Seattle, Washington. \*
- Duke, C.L., & Young, T.A. (1993, March). Promoting Interest in Reading: Teacher Priorities and Practices. Reading Research Conference of the Washington Organization for Reading Development, Tacoma, Washington. \*
- Young, T.A. (1993, March). Students' and Teachers' Purpose Setting Questions about Informational Text. Reading Research Conference of the Washington Organization for Reading Development, Tacoma, Washington. \*
- Young, T.A., & Oda, L.K. (1993, March). Exploring Multicultural Children's Literature in the Elementary Classroom. 27<sup>th</sup> Annual Reading Conference, Utah Council of the International Reading Association, Salt Lake City, Utah. \*
- Young, T.A. (1992, November). New and Exciting Science Trade Books. Washington Science Teachers Association, Fall Conference, Richland, Washington. \*

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## **State Presentations**

- Young, T.A. (1991, October) Empowering Students with Culturally Relevant Literature. Fall Conference, Washington Library Media Association, Tacoma, Washington. \*
- Crain, C.L., & Young, T.A. (1990, June). The First Year Teacher: Performance Enhancement Model. Teacher Induction Year Conference, Texas Cooperative Teacher Center Network, Houston, Texas. \*
- Young, T.A. (1990, March). Journal Writing: Expanding Your Vision. Texas State Reading Association Conference, Austin, Texas. \*

## **Local Presentations**

- Young, T.A. (2007, June). Nonfiction Vocabulary Development: Practical Strategies, Powerful Results! South Sound Council of the International Reading Association, Olympia, Washington. +
- Young, T.A. (2007, June). Getting the Most from Read-Aloud Time: Tips for Reading Nonfiction Across the Grades, Daffodil Council of the International Reading Association, Puyallup, Washington. +
- Ward, B.A., & Young, T.A. (2007, May). The Latest and Greatest Books, Three Rivers Region of the Washington Library Media Association, Richland, Washington. +
- Young, T.A. (2007, February). Reducing the Achievement Gap: Nonfiction Vocabulary Development. Spokane Area Council of the International Reading Association. +
- Young, T.A. (2007, February). Reducing the Achievement Gap: Nonfiction Vocabulary Development. Everett Reading Council, Everett, Washington. +
- Young, T.A. (2006, December). Best of the New Children's Books. Benton-Franklin Reading Council, Kennewick, Washington. +
- Young, T.A. (2006, October). Vocabulary Strategies for Engaging Students with Informational Text. Literacy Potpourri Mini-Conference, Benton-Franklin Reading Council, Kennewick, Washington. +
- Young, T.A. (2006, October). Matching Books and Readers: Selecting Informational Books for English as a Second Language Learners. 16<sup>th</sup> WSU-Nishinomiya Conference, Pullman, Washington. \*
- Young, T.A. (2006, May). Supporting the Literacy Development of English Learners: Increasing Success in Every Classroom. Improving Literacy Through Professional Study, Seattle, Washington. +

\* proposals accepted through competition

+ by invitation

## **Local Presentations**

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- Young, T.A., & Ward, B.A. (2006, March). The Latest and Greatest Nonfiction. Three Rivers Region of the Washington Library Media Association, Richland, WA.+
- Young, T.A. (2005, December). Best of the New 2005 Children's Books. Benton-Franklin Council IRA, Kennewick, WA. +
- Young, T.A. (2005, October). Getting the Most from Your Classroom Library. Spokane Area Council of the International Reading Association, Spokane, WA. +
- Young, T.A. (2005, September). Engaging Students with Literature. Careers in Education Reading Workshop, Richland, WA. +
- Young, T.A. (2004, December). Best of the New 2004 Children's Books. Benton-Franklin Council IRA, Kennewick, WA. +
- Young, T.A. (2004, November). Reading Research for Principals. Richland School District, Richland, Washington. +
- Young, T.A. (2004, November). Vocabulary Strategies to Support Nonfiction Literacy. Benton-Franklin Council IRA Min-Conference, Kennewick, WA. +
- Young, T.A. (2004, October). Information Transformation: Strategies to Help Kids Comprehend and Learn with Informational Text. Allegan County Literacy Day, Allegan, Michigan. +
- Young, T.A. (2004, September). A World of Information: Focusing on the Facts. Pasco School District, Pasco, Washington.+
- Young, T.A. (2004, August). Reading for Real: Exploring Informational Texts. Richland School District, Richland, Washington. +
- Young, T.A. (2004, May). Nonfiction Literature: The Neglected Genre. Daffodil Council of the International Reading Association, Puyallup, Washington. +
- Young, T.A. (2003, October). Educational Programs Available at WSU Tri-Cities. WSU Tri-Cities President's Associates Council, Richland, Washington. +
- Young, T.A. (2003, October). Engaging Kids with Literature. Careers in Education Reading Workshop, Richland, Washington. +
- Young, T.A. (2003, March). Multicultural Literature at Its Best: A Sampler of Recently Published Books. Region Five, Washington Library Media Association Meeting, Walla Walla. +

\* proposals accepted through competition                      + by invitation

## **Local Presentations**

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- Young, T.A. (2002, October). Engaging Kids with Literature. Careers in Education Reading Workshop, Richland, Washington. +
- Young, T.A. (2002, September). Nonfiction Literacy and Literature. Benton-Franklin Council IRA Mini-Conference, Kennewick, Washington.+
- Young, T.A. (2002, February). Best of the New Picture Books. How to Survive and Thrive in the Classroom Mini-Conference. Benton-Franklin Council of the International Reading Association, Kennewick, Washington. +
- Young, T.A. (2002, February). Notable Children's Books for the Language Arts. How to Survive and Thrive in the Classroom Mini-Conference. Benton-Franklin Council of the International Reading Association, Kennewick, Washington. +
- Young, T.A. (2002, January). Meeting the Literacy Needs of ESL Students. Columbia Desert Council of the International Reading Association, Othello, Washington. +
- Young, T.A., & Hartman, C.A. (2001, November). Strategies for Engaging Students in Literature. Lower Columbia Reading Council of the International Reading Association, Vancouver, Washington. +
- Young, T.A. (2001, September). The Role of Children's Literature in Reading Instruction. Careers In Education Reading Workshop. Pasco, Washington. +
- Young, T.A. (2001, April). A Preview of Children's Books Published in 2001. Daffodil Council of the International Reading Association, Puyallup, Washington. +
- Young, T.A. (2000, December). Checking the Facts: Bringing Nonfiction into the Classroom. Columbia Desert Council of the International Reading Association, Othello, Washington. +
- Young, T.A. (2000, October). Developing content literacy through nonfiction for English language learners. WSU College of Education-Nishinomiya Education Board Education Seminar Series, Pullman, Washington. +
- Young, T.A. (2000, June). Best of the New and Recent Children's Books. Edison Elementary School, Kennewick School District, Kennewick, Washington. +
- Young, T.A. (2000, February). Book Sharing: What's New? What's good? Benton-Franklin Council IRA, MacLoughlin Middle School, Pasco, Washington. +
- Young, T.A. (2000, February). What's New in Children's Literature? Sunset View Elementary School, Kennewick School District, Kennewick, Washington. +

\* proposals accepted through competition                      + by invitation

## **Local Presentations**

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- Young, T.A. (1999, August). Best of the New: Children's Books for K-5 Students. Focus on Instruction: Kennewick School District 10th Per Diem Day Workshops, Kennewick, Washington. +
- Young, T.A. (1999, August). What's New in Young Adult Literature? Focus on Instruction: Kennewick School District 10th Per Diem Day Workshops, Kennewick, Washington. +
- Young, T.A. (1999, August). Facts Alive!: Outstanding Nonfiction Literature. Focus on Instruction: Kennewick School District 10th Per Diem Day Workshops, Kennewick, Washington. +
- Young, T.A., Blake, N., & Doggett, P. (1999, May). New Teacher Preparation in Reading. Leadership and Reading Team, ESD 123, Pasco, Washington. +
- Recher, K., Weber, J., Young, T.A., & McCullough, D. (1997, November). Washington Children's Choice Picture Book and Young Readers' Choice Award Programs, Benton-Franklin Reading Council, Kennewick, Washington. +
- Young, T.A. (1996, October). Celebrating Trickster Tales in the Classroom: From Anansi to Zomo. Lower Columbia Reading Council of the International Reading Association, Vancouver, Washington. +
- Young, T.A. (1995, March). Literature for the Social Studies. Literature Across the Curriculum Mini-Conference, Benton-Franklin Reading Council, Kennewick, Washington. +
- Young, T.A. (1994, December). Teacher Education Programs at Washington State University Tri-Cities. Kiwanis Club of Richland. Richland, Washington. +
- Young, T.A. (1994, January). Promoting the Lived Through Experience: Aesthetic Reading in the Classroom. Keynote Address, Blue Mountain Annual Winter Workshop, Umatilla, Oregon. +
- Young, T.A. (1994, January). Literature Links to Content Area Learning. Blue Mountain Annual Winter Workshop, Umatilla, Oregon. +
- Young, T.A. (1993, September). Literacy and Children of Poverty, Soroptimist International of Mid-Columbia, Richland, Washington. +
- Young, T.A. (1993, September). Promoting Aesthetic Reading in the Classroom. Columbia Basin Literacy Conference, Kennewick, Washington. +

\* proposals accepted through competition                      + by invitation

## **Local Presentations**

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- Young, T.A. (1992, February). Extending the Reading Experience. Mini-WORD Conference, Benton-Franklin County Council of the International Reading Association, Pasco, Washington. +
- Young, T.A., & Fulps, J.S. (1990, August). Readers Theatre: Adding Life to Your Classroom. Xi Alpha Chapter, Kappa Delta Pi, UTA, Arlington, Texas. +
- Young, T.A., & Fulps, J.S. (1990, June). Implementing Readers Theatre in the Classroom. Fort Worth Literacy Conference, Fort Worth, Texas. \*
- Young, T.A. (1990, June). Educational Excellence Through Reading and Writing Across the Curriculum. Instructional Leadership Academy, Arlington, Texas. +
- Young, T.A. (1990, November). Dialogue Journals: Who, What, When, Where, Why, and How. UTA Chapter of ACEI, Arlington, Texas. +
- Young, T.A. (1989, June). Implementing Five Journal Types in the Elementary Classroom. Presentation made to the Education Faculty and Students of the University of Northern Iowa, Cedar Falls, Iowa. +
- Young, T.A. (1989, January). Ability Grouping: Problems and Alternatives. The Seventh Annual ACEI Spring Workshop, Arlington, Texas. +
- Young, T.A. (1988, December). State of the Art in Reading: Twenty Years of Research. Xi Alpha Chapter, Kappa Delta Pi, Arlington, Texas. +

\* proposals accepted through competition

+ by invitation

## PUBLICATIONS

### Books

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- Mooney, M.E., & Young, T.A., Editors. (2006). *Caught in the spell of writing and reading: Grade three and beyond*. Katohna, NY: Richard C. Owen Publisher, Inc.
- Young, T.A., & Hadaway, N.L., Editors. (2006). *Supporting the literacy development of English learners: Increasing success in all classrooms*. Newark, DE: International Reading Association.
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2004). *What every teacher should know about English language learners, K-12*. Boston: Allyn and Bacon Longman.
- Young, T.A., Editor. (2004). *Happily ever after: Sharing folk literature with elementary and middle school children*. Newark, DE: International Reading Association.
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2002). *Literature-based instruction with English language learners, K-12*. Boston: Allyn and Bacon Longman.

### Articles in Refereed Journals with National Reading Audiences

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- Morrison, J., & Young, T.A. (in press.). Using science trade books to support classroom inquiry. *Childhood Education*.
- Vardell, S.M., Hadaway, N.L., & Young, T.A. (2006). Matching books and readers: Selecting books for English learners. *The Reading Teacher*, 59, 734-741.
- Young, T.A., & Moss, B. (2006). Nonfiction in the classroom library: A literacy necessity. *Childhood Education*, 82, 207-212.
- Akerson, V.L., & Young, T.A. (2005). Science the write way: Using non-fiction writing activities to help primary students learn science. *Science and Children*, 43, 38-41.
- Young, T.A., & Vardell, S.M. (2005). "Speaking up" with Janet Wong. *Language Arts*, 82, 230-233.
- Akerson, V.L., & Young, T.A. (2004). Nonfiction know-how: Surefire strategies for effectively using nonfiction trade books in your science classroom. *Science and Children*, 41(6), 48-51.
- Roth McDuffie, A., & Young, T.A. (2003). Promoting mathematical discourse through children's literature. *Teaching Children Mathematics*, 9, 385-389.
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2002). Building appreciation for poetry with English language learners. *The Dragon Lode*, 20, 68-76.

## **Articles in Refereed Journals with National Reading Audiences (Continued)**

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- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2001). Scaffolding oral language development through poetry for students learning English. *The Reading Teacher*, 54, 796-806.
- Young, T.A. (1999). Master class: Children's literature and mathematics--an unhealthy alliance? *The Journal of Children's Literature*, 25, 70-71.
- Dickinson, V., & Young, T.A. (1998). Elementary science and language arts: Should we blur the boundaries? *School Science and Mathematics*, 98, 334-339.
- Ferguson, P.M., & Young, T.A. (1996). Literature talk: Dialogue improvisation and patterned conversations with second language learners. *Language Arts*, 73, 597-600.
- Ferguson, P.M., & Young, T.A. (1996). Get on board the Underground Railroad: An integrated unit for fifth grade history students. *The Social Studies*, 87, 262-266.
- Ferguson, P.M., & Young, T.A. (1995). Kwanzaa: Holiday of principles. *Reading Horizons*, 35, 442-456.
- Young, T.A., Case Campbell, L., & Oda, L.K. (1995). Multicultural literature for children and young adults: A rationale and resources. *Reading Horizons*, 35, 375-393.
- Young, T.A., & Ferguson, P.M. (1995). From Anansi to Zomo: Trickster tales in the classroom. *The Reading Teacher*, 48, 490-503.
- Hadaway, N.L., & Young, T.A. (1994). Content literacy and second language learning: Instructional decisions. *The Reading Teacher*, 47, 522-527.
- Oliver, R.L., Young, T.A., & LaSalle, S. (1994). Early lessons in bullying and victimization: The help and hindrance of children's literature. *The School Counselor*, 42, 137-146.
- Young, T.A., Crain, C.L., & McCullough, D. (1993). Helping new teachers: The Professional Enhancement Model. *The Clearing House*, 66, 174-176.
- Young, T.A., & Vardell, S.M. (1993). Weaving readers theatre and nonfiction into the curriculum. *The Reading Teacher*, 46, 396-406.
- Young, T.A., & Crow, M.L. (1992). Using dialogue journals to help students deal with their problems. *The Clearing House*, 65, 307-310.
- Young, T.A., & Daines, D. (1992). Students' predictive questions and teachers' prequestions about expository text. *Reading Psychology*, 13, 291-308.

### **Articles in Refereed Journals with National Reading Audiences (Continued)**

- Young, T.A., & Marek-Schroer, M.F. (1992). Writing to learn in social studies. *Social Studies and the Young Learner*, 5, 14-17.
- Young, T.A., & McCullough, D. (1992). Looking out for low-achieving readers. *Reading Horizons* 32, 394-402.
- Fulps, J.S., & Young, T.A. (1991). The what, why, when, and how of reading response journals. *Reading Horizons*, 32, 109-116.
- Young, T.A. (1991). Readers theatre: Bringing life to the reading program! *Reading Horizons*, 32, 33-40.
- Young, T.A. (1990). Alternatives to ability grouping in reading. *Reading Horizons*, 30, 169-183.
- Dickinson, V., & Young, T.A. (1999). Elementary science and language arts: Should we blur the boundaries? *Appraisal: Science Books for Young People*, 32, 1-6.
- Chilcoat, G.W., Young, T.A., & Kerr, C. (1991). Kids writing comic books: Lessons from the professionals. *The Writing Notebook*, 9(2), 37-39.
- Young, T.A. (1990). The dialogue journal: Empowering ESL students. *The Writing Notebook*, 8 (1), 16-17.
- Young, T.A. (1990). What's whole in readers theatre? *The Writing Notebook*, 8(2), 15-18.

### **Educational Magazines with National Reading Audiences**

- Young, T.A. (2005, May). Sharing the folk magic: Recent recommended folktales. *Book Links*, 14(5), 58-62.
- Young, T.A., & Paznokas, L.H. (2003, November). Classroom pets: Books about animals in the classroom. *Book Links*, 13(2), 53-58.
- Vardell, S.M., Hadaway, N.L., & Young, T.A. (2003, June/July). Sharing the arts in books for ESL students. *Book Links*, 12(6), 55-60.
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2002, February/March). "Just right" books for the ESL library. *Book Links*, 11(4), 56-62.
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2002, October/November). Linking science and literature for ESL students. *Book Links*, 12(2), 31-36.

## **Educational Magazines with National Reading Audiences**

Vardell, S.M., Hadaway, N.L., & Young, T.A. (2002, April/May). Choosing and sharing poetry with ESL students. *Book Links*, 11(5), 51-56.

Chilcoat, G.W., & Young, T.A. (1990). The comic book: A tool for motivating the reluctant writer. *The Writing Teacher*, 4(2), 15-19.

## **Refereed Journals with State or Regional Reading Audiences**

Hadaway, N.L., Vardell, S.M., & Young, T.A. (2002). Highlighting nonfiction literature: Literacy development and English language learners. *New England Journal of Reading*, 38(2), 16-22.

Hadaway, N.L., & Young, T.A. (2002). Accommodating diversity in literacy instruction through interactive writing. *New England Journal of Reading*, 38(3), 5-9.

Young, T.A., & Ferguson, P.M. (1999). Move on over, boys!: Women in tall tales. *Northwest Reading Journal*, 8, 10-12.

Young, T.A., & Oda, L.K. (1994). Bridges to cultural understanding: Multicultural literature for everyone! *Contemporary Issues In Reading*, 9, 87-95.

Young, T.A. (1993). Adapting a story to a readers theatre script. *Northwest Reading Journal*, 2, 22.

Cash, J.C., & Young, T.A. (1991). Sustained silent reading: Learning to read by reading. *The Arizona Reading Journal*, 19(2), 52-53.

Farquhar, T.E., & Young, T.A. (1991). Mapping the way to meaning. *Illinois Reading Council Journal*, 19(2), 35-42.

Young, T.A., & Trask, J.A. (1991). Bringing life to Texas history with readers theatre. *The Social Studies Texan*, 6, 70-75.

Chilcoat, G.W., & Young, T.A. (1990). Blood 'n' thunder in the classroom: The writing of a pulp magazine short story. *Southern Social Studies Journal*, 16, 42-56.

Young, T.A. (1990). Journal writing: Expanding your vision. *Reading Education in Texas*, 6, 79-88.

Young, T.A. (1990). Dialogue journals: Implementing, managing, and responding. *Contemporary Issues in Reading*, 6, 7-11.

Young, T.A. (1986). Flexible grouping, an alternative to ability grouping in reading. *Contemporary Issues in Reading*, 2, 9-11.

## **Book Chapters**

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- Hadaway, N. L., & Young, T. A. (2007). Language diversity in the United States and issues of linguistic identity in a global society. In N. L. Hadaway & M. L. McKenna (Eds.), *Breaking boundaries with global literature: Celebrating diversity in K-12 classrooms* (pp. 93-112). Newark, DE: International Reading Association.
- Akerson, V., & Young, T.A. (2007). Why interdisciplinary language arts and science instruction? In V. Akerson (Ed.), *Interdisciplinary language arts and science instruction in elementary classrooms: Applying research to practice* (pp. 3-13). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Akerson, V., & Young, T.A. (2007). What do we know from our research, what do we still need to know? In V. Akerson (Ed.), *Interdisciplinary language arts and science instruction in elementary classrooms: Applying research to practice* (pp. 297-303). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Young, T.A. (2006). Reading to students. In M.E. Mooney & T.A. Young (Eds.), *Caught in the spell of writing and reading: Grade three and beyond* (pp. 3-19). Katonah, NY: Richard C. Owens Publishers.
- Young, T.A. (2006). Weaving the magic together: Threads of student success and engagement. In M.E. Mooney & T.A. Young (Eds.), *Caught in the spell of writing and reading: Grades three and beyond* (pp. 175-189). Katonah, NY: Richard C. Owens Publishers.
- Hadaway, N.L., & Young, T.A. (2006). Changing classrooms: Transforming instruction. In T.A. Young & N.L. Hadaway (Eds.), *Supporting the literacy development of English learners: Increasing success in all classrooms* (pp. 6-21). Newark, DE: International Reading Association.
- Hadaway, N.L., Vardell, S.M., & Young, T.A. (2006). Language play, language work: Using poetry to develop oral language. In T.A. Young & N.L. Hadaway (Eds.), *Supporting the literacy development of English learners: Increasing success in all classrooms* (pp.168-184). Newark, DE: International Reading Association.
- Hadaway, N.L., & Young, T.A. (2006). Collaborative writing: Negotiating space for writing and English language development. In T.A. Young & N.L. Hadaway (Eds.), *Supporting the literacy development of English learners: Increasing success in all classrooms* (pp.150-167). Newark, DE: International Reading Association.
- Young, T.A. (2004). Unraveling the tapestry: An overview of the folk literature genre. In T.A. Young (Ed.), *Happily ever after: Sharing folk literature with elementary and secondary students* (pp. 2-16). Newark, DE: International Reading Association.

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- Young, T.A., & Ferguson, P. M. (1998). From Anansi to Zomo: Trickster tales in the classroom. In M. F. Opitz (Ed.), *Literacy instruction for culturally and linguistically diverse students: A collection of articles and commentaries* (pp. 258-274). Newark, DE: International Reading Association.
- Chilcoat, G.W., Young, T.A., & Kerr, C. (1992). Kids writing comic books: Lessons from the professionals. In S. Franklin (Ed), *Writing and technology: Ideas that work!* (pp. 107-109). Eugene, OR: The Writing Notebook.
- Young, T.A. (1992). What's "whole" in readers theatre? In S. Franklin (Ed), *Writing and technology: Ideas that work!* (pp. 103-104). Eugene, OR: The Writing Notebook.
- Young, T.A. (1992). The dialog journal: Empowering ESL students. In S. Franklin (Ed), *Writing and technology: Ideas that work!* (pp. 178-179). Eugene, OR: The Writing Notebook.

### **Invited Articles in Refereed Journals**

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- Wilson, S.L., Avery, C., Ford, K., Hancock, M.R., Read, S., Stephens, E., & Young, T.A. (in press.). The 2007 Orbis Pictus Award Winning, Honor, and Recommended Nonfiction Published for Children. *Language Arts*.
- Ward, B.A., & Young, T.A. (2007). Sizzling summer books. *Reading Horizons*, 47, 339-347.
- Kurkjian, C., Livingston, N., Young, T.A., & Avi. (2006). Worlds of fantasy. *The Reading Teacher*, 59, 492-503.
- Kurkjian, C., Livingston, N., Young, T.A., & Fletcher, R. (2006). A pickle barrel of poetry. *The Reading Teacher*, 59, 598-608.
- Armstrong, K.A., Kerper, R.M., Lehman, B., Pavonetti, L.M., Peterson, B., Yokota, J., & Young, T.A. (2004). 2003 Notable children's books in the language arts. *Journal of Children's Literature*, 29(2), 95-104.
- Armstrong, K.A., Pavonetti, L.M., Young, T.A., Kerper, R.M., Lehman, B., Peterson, B., & Yokota, J. (2004). Reading corner for children: 2003 Notable children's books in the language arts. *Language Arts*, 81, 336-342.
- Kurkjian, C., Livingston, N., Young, T.A., & Hopkins, L.B. (2004). Poetry: A feast for the senses. *The Reading Teacher*, 57, 694-702.
- Livingston, N., Kurkjian, C., Young, T.A., & Pringle, L. (2004). Nonfiction as literature: An untapped goldmine. *The Reading Teacher*, 57, 582-591.

## **Invited Articles in Refereed Journals**

- Young, T.A., Bruchac, J., Livingston, N., & Kurkjian, C. (2004). Folk literature: Preserving the storytellers' magic. *The Reading Teacher*, 57, 782-792.
- Scharer, P.L., Armstrong, K.A., Bushner, D.E., Pavonetti, L.M., Peterson, B., Yokota, J., & Young, T.A. (2003). Reading corner for children: 2002 Notable children's books in the language arts. *Language Arts*, 80, 312-318.
- Scharer, P.L., Armstrong, K.A., Bushner, D.E., Pavonetti, L.M., Peterson, B., Yokota, J., & Young, T.A. (2002). 2002 Notable children's books in the language arts. *Journal of Children's Literature*, 28(2), 85-94.
- Giorgis, C., Scharer, P.L., Cai, M., Pierce, K.M., Peterson, B., Armstrong, K.A., & Young, T.A. (2002). Reading corner for children: 2001 Notable children's books in the language arts. *Language Arts*, 79, 350-356.
- Bushner, D.E., Baghban, M., Freeman, E., Levin, F., Sipe, L., Sloan, G., Weiss, K.J., Yokota, J., & Young, T.A. (2001). 2001 Notable Books for a Global Society. *The Dragon Lode*, 20, 34-50.
- Giorgis, C., Scharer, P.L., Cai, M., Pierce, K.M., Peterson, B., Armstrong, K.A., & Young, T.A. (2001). 2001 Notable children's books in the language arts. *Journal of Children's Literature*, 27(2), 69-78.
- Glazer, J.I., Bushner, D.E., Baghban, M., Bamford, R., Freeman, E., Opitz, M.F., Sipe, L., Yokota, J., & Young, T.A. (2001). 2000 Notable books for a global society: A K-12 list (Books published in 1999). *The Reading Teacher*, 54, 464-470.
- Glazer, J.I., Bushner, D.E., Baghban, M., Bamford, R., Freeman, E., Opitz, M.F., Sipe, L., Yokota, J., & Young, T.A. (2000). 2000 Notable books for a global society. *The Dragon Lode*, 19 (1), 20-33.
- Lehman, B.A., Glazer, J., Baghban, M., Bamford, R., Bushner, D.E., McClure, A., Opitz, M.F., Scharer, P.L., & Young, T.A. (2000). 1999 Notable Books for a Global Society: A K-12 list (books published in 1998). *The Reading Teacher*, 53, 374-380.
- Lehman, B.A., Glazer, J., Baghban, M., Bamford, R., Bushner, D.E., McClure, A., Opitz, M.F., Scharer, P.L., & Young, T.A. (1999). 1999 Notable Books for a Global Society. *The Dragon Lode*, 18, 11-25.

## **Book Review of Children's Books**

- Young, T.A. (1998). *Shadow Spinner* by Susan Fletcher. *The ALAN Review*, 26 (1).

## **Proceedings**

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- Young, T.A. (2007). Matching books and readers: Selecting informational books for English as second language students. *International Educational Partnership: Nishinomiya, Japan with WSU College of Education*, pp. 17-18.
- Young, T.A. (2000). Content literacy through nonfiction for English language learners. *International Educational Partnership: Nishinomiya, Japan with WSU College of Education*, pp. 63-69.

## **Manuscripts Under Review**

- Hadaway, N.L., & Young, T.A. Dispelling or reinforcing myths?: Learning a new language as portrayed in children's picture books.
- Pilgreen, J., Young, T.A., & Hadaway, N.L. Meeting the diverse needs of English learners: Using academic language to teach explicit comprehension strategies.
- Young, T.A. Sy Montgomery: Part Indiana Jones and Part Emily Dickinson.
- Young, T.A., Moss, B., & Cornwell, L. Classroom libraries: A place for nonfiction, and nonfiction in its place.
- Ward, B.A., & Young, T.A. Engaging readers through series books.
- Young, T.A., & Ward, B.A. The story behind the *Quest for the Tree Kangaroo*.

## **Manuscripts In Process**

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- Hadaway, N.L., Young, T.A., & Vardell, S.M. (Under contract). Matching books and readers: Helping children learning English, K-6. New York: Guilford Press.
- Moss, B., & Young, T.A. Independent reading.
- Vardell, S.M., & Young, T.A. Nonfiction Reading Aloud Strategies: From Whole to Parts.

## **Other Publications**

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- Young, T.A. (2006, Spring). Balcony teachers and authors. *Journal of Children's Literature*, 32(1), 5.
- Young, T.A. (2005, Winter). The gift of a great teacher. *The Word*, 3.
- Young, T.A. (2005, Fall). Clouds over Camelot. *Journal of Children's Literature*, 31(2), 9.
- Young, T.A. (2005, Spring). Collections that are special to children. *Journal of Children's Literature*, 31(1), 5-6.

### **Other Publications (Continued)**

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- Young, T.A. (2004, Fall). Speak up for children and literature. *Journal of Children's Literature*, 30(2), 5.
- Young, T.A. (2004, Fall). An interview with Ellin Keene. *The Word*, 3.
- Dickinson, V. L., & Young, T. A. (1998). Making time for science: A rationale and suggestions for effective interdisciplinary science and language arts instruction. *SMEC Newsletter*, 5(1), 8-12. (SMEC Newsletter is a publication of the Science and Mathematics Education Center, Division of Education Programs, American University of Beirut.)
- Young, T.A., & Ferguson, P.M. (1996). Multiple intelligences in the classroom: From theory to practice. *Make Teaching and Learning a Joy*, 96(31),4-9.
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